

SCHOOL AGE

DEVELOPMENTALLY APPROPRIATE PRACTICES CHECKLIST

School age child care settings should be tailored to the developmental characteristics and needs of the children they serve. The adults in the programs set the stage for appropriate activities, interactions, and skill development among the children.

National Association for the Education of Young Children's "Position Statement on Developmentally Appropriate Practice in the Primary Grades"

DO THE ADULTS:

- 1. Talk with the children in a positive, encouraging way?
- 2. Give children adequate supervision?
- 3. Set reasonable and consistent limits?
- 4. Allow children to make choices?
- 5. Encourage learning, social interaction, and involvement in activities?
- 6. Allow children to take responsibility?
- 7. Offer suggestions, provide encouragement, and recognize accomplishments?
- 8. Treat children with respect and consideration?
- 9. Stay near the children so they can interact when needed/
- 10. Encourage as much independence as is appropriate for the children's ages?
- 11. Recognize different abilities and needs of the children?

ARE ACTIVITIES:

- 1. Planned for individuals, small groups, and large groups?
- 2. Designed to allow children to feel competent and successful?
- 3. Organized with different levels of difficulty for children of different ages?
- 4. Determined by children, as well as adults?
- 5. Planned so that children can choose not to participate?
- 6. Designed to include times for homework, art, table games, large motor development, reading, or special programs?

DOES THE ENVIRONMENT:

- 1. Have enough usable space so that it is not crowded?
- 2. Allow for small group, individual or large group activities?
- 3. Have clearly designated space for storage of materials, resources, and personal items?
- 4. Appear safe and hazard free?
- 5. Have a protected space for outdoor play?
- 6. Allow for nutritious snacks, food preparation and food storage?

Screening completed by: _____ Date: _____